

## Policy 11.2

## Fazeley Pre-school Curriculum Policy

Our curriculum is based on 'Learning through Play' and our planning is based around The Early Years Foundation Stage curriculum

We maintain long term and short term plans which cover the seven areas of learning:

### PRIME AREAS

Personal, Social & Emotional Development

Communication & Language

Physical Development

### SPECIFIC AREAS

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

Our planning is regularly assessed to ensure that we are providing a balanced curriculum and children are being given opportunities to develop their knowledge, skills, concepts and attitudes at a developmentally appropriate level.

- The planned curriculum is based on the 'Development Matters' but allows flexibility to include the children's own interests.
- Children's gender, race, ability and spirituality is considered when planning the curriculum.
- Plans incorporate provision for Special Educational Needs and multicultural experiences.
- There are written plans for each of the areas of learning.
- Possible Lines of Development are used to enhance day to day planning.
- Our plans offer and support, continuity of learning and are developmentally appropriate, differentiating between children's abilities and understanding to cater for the needs of every child.
- Planning recognises the importance of child initiated learning, together with adult led learning.
- Children's individual interests and needs are included in the planning. Each term the children become 'Superstars' for a week and planning for that week is based around their interests wherever possible.
- Parents are invited to meet with keyperson's regularly ( at least once a term) to discuss their child's needs and interests and this information is fed into the planning.
- Short term plans set out day to day activities and how staff are deployed.
- Outdoor play is planned to extend children's learning experiences. We provide free flow play so children can choose how to spend their time, indoors or outdoors.
- Weekly plans/activities are posted so that parents/carers can see what the children are doing each week
- The planned programme is regularly evaluated and assessed.

We recognise that parents are the child's first educators and aim to work in partnership with them to include the children's learning at home. Parents are given information about the Early Years Foundation Stage, topics we are covering and are invited to share these experiences at home with the child.

This policy was adopted at a meeting of Fazeley Pre-school Committee on April 18th 2007 and amended at a meeting of Fazeley Pre-school Committee on 9<sup>th</sup> November 2016. It will be reviewed again in November 2018 unless it is considered necessary beforehand because of changes in legislation etc.

Signed on behalf of Fazeley Pre-school Committee

Maria Haden